

NATIONAL CONGRESS BULLETIN

JANUARY 1949

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Dear Local Presidents:_____

AS I think back over my recent trip to Hawaii, I feel I must share with you some of my impressions of that beautiful cluster of islands and its gracious people.

Like every visitor to Hawaii, I was impressed by the way the people of those islands live and practice democracy. I found the Territory of Hawaii the most democratic place on earth. There all races live together in harmony, attend the same schools, and enjoy the same opportunities for advancement. Hawaiians, Japanese, Chinese, Filipinos, Portuguese, Porto Ricans, Samoans—all are important components of the population. These people all are practicing the democracy that the rest of the world is wistfully talking about. There has never been a racial riot in all the history of the islands. How much easier the task of the United Nations would be if only the other nations of the world were as enlightened as is Hawaii!

Among the outstanding memories I brought home with me are pictures of the many schools I visited. They were of all types, from the largest high schools in Honolulu to the two-room rural schools on several of the islands. Although all the schools are not new and all do not meet the standards of the progressive educators and parents of Hawaii, some of them are very beautiful and all of them are freshly painted and clean. They have up-to-date teaching aids, good libraries, fine pictures, and choice pieces of sculpture and porcelains. And everywhere one finds the most beautiful fresh flowers arranged daily by the pupils themselves. In fact, I found several classes working on courses in the art of flower arrangement. Needless to say, accomplished musicians, singers, and dancers are to be found in all Hawaiian communities, and it follows naturally that the children should be well instructed in all these refining arts.

When the missionaries came to Hawaii from New England in 1820 one of their first acts was to establish schools. Lahainaluna on the island of Maui is today the oldest school west of the Rocky Mountains. Punahou School in Honolulu was established a short time later, in 1841. It was my great pleasure to visit both these schools, Lahainaluna and Punahou. At the latter I spent nearly an entire day, as the guest of the faculty at luncheon, viewing programs by two departments of the school, and in the afternoon attending a parent-teacher meeting. It was at Punahou that the first parent-teacher association in Hawaii was organized in 1915.

During my stay I likewise met with the Honolulu school principals and also with the rural Oahu principals. From both gatherings I learned much of lasting value. Similarly, I spent a most enjoyable two hours with a group of about thirty officials of the Department of Public Instruction.

I cannot conclude this all-too-brief summary of my visits to the schools of Hawaii without mention of the University of Hawaii. There during the first week of my visit, I had the pleasure of conferring with Dr. Bruce White, dean of education and teacher training, with regard to a course to be given at the university on the parent-teacher movement. I also visited the nursery and kindergarten schools of the university's training school. Before I left for home I returned for luncheon with a group of the faculty. It is the hope of Kilmer O. Moe, president of the Hawaii Congress, and my own hope that the University of Hawaii

(Continued on page 2)



© Walt, Hawaii

• Our national president, Mrs. L. W. Hughes, wearing a handsome lei, listens appreciatively while a group of Hawaiian entertainers play and sing "Aloha Oe" at a party given in her honor by the Oahu District P.T.A.

may serve in time as a training center in parent-teacher leadership for the entire Pacific area—Samoa, Guam, the Philippines, and perhaps even Japan—much as Northwestern University is now serving the National Congress in continental United States.

Everywhere in educational circles the question most frequently discussed was federal aid for education and what share in such funds Hawaii would receive when the proposed legislation is finally enacted. Teaching standards in the islands are high, requiring five years of college work. The salary for beginners is \$177 a month, plus a bonus of \$45, for twelve months in the year. Teachers in town and rural communities alike work according to the same salary scale.

Wherever I went I encountered great courtesy and a warm, alert interest in the purposes of the National Congress of Parents and Teachers. In the brief course of my visit I made more than fifty speeches to more than three thousand persons. The meetings were held mainly in school buildings where groups of parents ranged in size from 25 to 250 persons. My talks were completely informal and were followed by lively discussions in which members of the audience took part. Besides attending meetings of the state board of managers and the state executive committee, I had the opportunity of participating in district, council, and local parent-teacher meetings.

Throughout Hawaii, but especially in the outer islands, I found great interest and enthusiasm for the parent-teacher movement. People who have to be up by five o'clock next morning to work on the sugar and pineapple plantations will drive from ten to twenty miles in the evening to the nearest schoolhouse for a parent-teacher meeting. Under the splendid leadership of their president, membership is booming. Last year the congress was able to proudly report a gain of 28.4 per cent, or the greatest percentage increase in the whole of the National Congress.

It was with deep regret that I said my last "Aloha" to the kind Hawaiian friends who had extended to me, as your national president, the unrivaled hospitality of their lovely homeland.

Faithfully yours,



Mabel H. Hughes
President

National Congress of Parents and Teachers

FOUNDERS DAY BOOKLET, 1949

In November 1948 the National Congress shipped 49,414 copies of this 24-page booklet to all state congress distributing centers. This allotment provides one free copy for each P.T.A. and a surplus of an additional 300 copies for distribution within the state.

Founders Day 1949 contains a message from the national Founders Day chairman; three pageants ("Sixty Years After—A Founders Day in 1957," "The Children's Answer," and "P.T.A. Cornerstones"); a candlelighting playlet; four acrostics; a short biography of each of the Founders; a statement concerning the Founders Day gift; a chronological outline of important events in parent-teacher history since the founding of the Congress in 1897; a list of musical selections appropriate for Founders Day; and several interesting illustrations. If you have not received your copy, please get in touch with your state office. You will find the address on your membership card.

INTERNATIONAL EDUCATION PROJECTS: 1948-49

A new way to send packages to teachers overseas, the continued sending of CARE packages, and the further extension of courtesies to exchange teachers in this country are the international education projects that were approved for 1948-49 by the Board of Managers last September.

The Save the Children Federation Package

Searching for an additional agency through which teachers might be helped efficiently, it was agreed after considerable study that the Save the Children Federation was an excellent one, large enough and experienced enough to handle as many shipments as we can provide. This is a world federation, with headquarters in Geneva, that has collaborating units in 33 countries. The American unit was established in 1932.

Packages sent through the Federation contain not only useful articles for the teacher, but also several gifts for her pupils. Pens, pencils, crayons, scissors, glue, soap, sweaters, and candy are some of the things that are included in each box. A card bearing the name and address of the local association and also of its president will go into every package, in the hope that an interesting exchange of letters may be encouraged.

Packages cost twenty dollars apiece and may be purchased individually by one association or jointly by a group of associations. Checks should be made payable to the National Congress of Parents and Teachers and should be sent by the local association to the National Office. Be sure to specify that the check is to be used for the international education project.

The CARE Package

The procedure for sending a CARE package, as you know, is to send a check or money order for ten dollars direct to CARE, 50 Broad Street, New York. It is recommended that the standard food package, the blanket package, the knitting wool package, and the woolen suiting package are the most useful and desirable kinds for teachers.

If you do not know anyone whom you would like specifically to help, you may indicate on your order blank that your package is intended for a type of person—for example, "a woman schoolteacher in Leiden." When your order is placed, CARE will send you your first receipt, and you will get another, signed by the recipient, after the package has been delivered. Further information and order blanks can be obtained directly from CARE.

Exchange Teachers

The third project sponsored by the Board, helping exchange teachers in this country, not only makes their stay here pleasanter, but also has considerable value for ourselves. What teacher or school child or ordinary citizen does not feel that even a brief association with a foreign visitor opens the door on new and interesting outlooks? And when that visitor is a teacher, the exchange of ideas should be doubly profitable. Local associations are urged to draw these exchange teachers as much as possible into the life of the community.

It is expected that the international education projects will be pursued with enthusiasm and to good effect by all parent-teacher groups. These activities have been devised to provide help for teachers and to encourage friendship and cooperation with other countries. Every parent-teacher member will recognize that these purposes are most intimately related to the basic aims of our organization.

Fifty or More

ONCE again we are happy to acknowledge in the *Bulletin* the associations that have reported fifty or more subscriptions to *National Parent-Teacher: The P.T.A. Magazine*. Heading the list again this month is the Burton P.T.A. in Grand Rapids, Michigan, with 207 subscriptions. The I.M. Inman P.T.A. in Atlanta, Georgia, is close behind with 203 subscriptions, and the Capitol Heights Elementary P.T.A. in Montgomery, Georgia, is in third place with 185. Thirty-nine state congresses—four more than last month's number—are represented here. Alabama is first with 19 associations, Illinois is second with 17, and North Carolina is third with 14.

Burton	Grand Rapids, Mich.	207
I. M. Inman	Atlanta, Ga.	203
Capitol Heights Elementary	Montgomery, Ala.	185
Locke	Arlington, Mass.	183
Lincoln	Kingsport, Tenn.	175
Cloverdale	Montgomery, Ala.	172
Westwood	Cincinnati, Ohio	170
Robert E. Lee	Birmingham, Ala.	165
Brentano	Chicago, Ill.	152
Lindley Elementary	Greensboro, N. C.	152
Inglennook	Birmingham, Ala.	124
Franklin	Wichita Falls, Texas	124
Darwin	Chicago, Ill.	116
Taylor Center	Dearborn, Mich.	115
Idlewild	Memphis, Tenn.	111
Perkins	Des Moines, Iowa	110
Phillips High	Birmingham, Ala.	108
Lindbergh	Dearborn, Mich.	108
Elizabeth City	Elizabeth City, N. C.	106
Eastern Elementary	Washington, D. C.	105
Fairview	Camden, Ark.	104
Budlong	Chicago, Ill.	104
J. W. Howe	Pittsburgh, Pa.	104
Park Hill	No. Little Rock, Ark.	101
Kaliki-Kai	Honolulu, T. H.	101
Jefferson	Fargo, N. Dak.	101
Roosevelt	Wauwatosa, Wis.	100
Guilford	Baltimore, Md.	99
Jamieson	Chicago, Ill.	98
Washington	Bettendorf, Iowa	94
Barnard	Tulsa, Okla.	93
Laurelhurst	Portland, Ore.	91
Bryant	Sioux City, Iowa	84
Taft	Charleston, W. Va.	84
Yocum	El Dorado, Ark.	82
R. B. Fisher	Corpus Christi, Texas	81
Poindexter	Jackson, Miss.	80
Stevenson	Meridian, Miss.	80
Lamar	Kingsville, Texas	80
Central City Grade	Central City, Ky.	78
Third Ward	Lake Charles, La.	78
Baker	Altoona, Pa.	78
Tarrant	Birmingham, Ala.	77
Mason	Chicago, Ill.	77
Woodard	Wilson, N. C.	77
Snowden	Memphis, Tenn.	77
Patterson	Washington, D. C.	76
Whitfield	Jackson, Miss.	76
Beaverton Grade	Beaverton, Ore.	76
No. Fayette Township	Imperial, Pa.	76
Eugene Field	Mitchell, S. Dak.	76
Johnson Memorial	Columbus, Ga.	75
F. A. Olds	Raleigh, N. C.	75
N. C. Shaeffer	Lancaster, Pa.	75
Northport Elementary	Northport, Ala.	74
John Quincy Adams	Washington, D. C.	73
Onahan	Chicago, Ill.	73
Roosevelt Elementary	Mason City, Iowa	73
McKinley	Bartlesville, Okla.	73
Dwight	Fairfield, Conn.	72
Brentwood	Mount Ranier, Md.	72

Franklin Paxson	Fargo, N. Dak.	72
	Missoula, Mont.	71
Chesterfield	Cleveland, Ohio	71
Forrest City	Forrest City, Ark.	70
Randall	Madison, Wis.	70
Franklin	Belleville, Ill.	68
Polk	Cedar Rapids, Iowa	68
Jackson Park	Kannapolis, N. C.	68
Hurie	Clarksville, Ark.	67
Romana Riley	Savannah, Ga.	67
Beaufort	Beaufort, N. C.	67
Whittier	Mitchell, S. Dak.	67
White Station	Memphis, Tenn.	67
Sunbury Hill	Sunbury, Pa.	65
McPherson	Chicago, Ill.	64
North-Harlan	Falls City, Nebr.	64
Fisher St.	Burlington, N. C.	64
Southside Elementary	Spartanburg, S. C.	64
Frances Thomas	Selma, Ala.	63
Arthur	Cedar Rapids, Iowa	63
Dundalk	Dundalk, Md.	63
Clay St.	Vicksburg, Miss.	63
Clarendon	Canton, Ohio	63
Colfax	Pittsburgh, Pa.	63
Pelachatchie	Pelachatchie, Miss.	62
Picayune Elementary	Picayune, Miss.	62
Jackson	Omaha, Nebr.	62
Warrensville Heights	Warrensville, Ohio	62
P. A. Capdau	New Orleans, La.	61
Kendall	Tulsa, Okla.	61
Winfield Elementary	Winfield, Ala.	60
Rosenthal	Alexandria, La.	60
Minne Lusa	Omaha, Nebr.	60
Aycock	Kannapolis, N. C.	60
Mount Rose	York, Pa.	60
Blenman	Tucson, Ariz.	59
Ann Beers	Washington, D. C.	59
McGehee Elementary	McGehee, Ark.	58
Woodrow Wilson	Kannapolis, N. C.	58
Childersburg	Childersburg, Ala.	57
Barnard	Washington, D. C.	57
Hiawatha	Berwyn, Ill.	57
Gibbs	Canton, Ohio	57
Poland School District	Poland, Ohio	57
Lincoln Jr. High	Salt Lake City, Utah	57
Woodrow Wilson	Birmingham, Ala.	56
Parrish High	Selma, Ala.	56
Rantoul	Rantoul, Ill.	56
Kenwick	Lexington, Ky.	56
Bryant	Scottsbluff, Nebr.	56
Woodleaf	Woodleaf, N. C.	56
Dudgeon	Madison, Wis.	56
Loretto	Montgomery, Ala.	55
Oseola	Oseola, Ark.	55
E. Skillen School #34	Indianapolis, Ind.	55
Lincoln	Cedar Rapids, Iowa	55
Dundee	Omaha, Nebr.	55
School #61	Buffalo, N. Y.	55
Pen Argyl	Pen Argyl, Pa.	55
Noble St.	Anniston, Ala.	54
Shades Coboba	Birmingham, Ala.	54
Woodridge	Washington, D. C.	54
Avondale	Chicago, Ill.	54
Lincoln	LaPorte, Ind.	54
Robert Burns	Detroit, Mich.	54
Ruleville	Ruleville, Miss.	54
Putnam Heights	Oklahoma City, Okla.	54
E. Tallahassee	E. Tallahassee, Ala.	53
Waldo	Waldo, Ark.	53
Belding	Chicago, Ill.	53
Centennial	Evansville, Ind.	53
Bryant	Boone, Iowa	53
North Grade	Spencer, Iowa	53
Kingsley	Waterloo, Iowa	53
Eastwood	Houston, Texas	53
Patrick Henry	Richmond, Va.	53
Barge-Lincoln	Yakima, Wash.	53
E. Rivers	Atlanta, Ga.	52
Waisala Elementary	Honolulu, T. H.	52
Roosevelt	Nampa, Idaho	52
Spaulding	Chicago, Ill.	52
Culver Grade	Evansville, Ind.	52
Fairmont	New Albany, Ind.	52
Hillsdale Jr. High	Hillsdale, Mich.	52
Lakewood	Erie, Pa.	52
Sans Souci	Greenville, S. C.	52
Fair Garden	Knoxville, Tenn.	52
Cedar City	Cedar City, Utah	52



"A *National Parent-Teacher* on every doorstep" is the message conveyed by means of this vine-covered cottage. Architects, builders, and landscapers were members of the Fairview and Conger units of the Klamath County Council of Parents and Teachers. The site was the council's recent magazine luncheon in Klamath Falls, Oregon. It is suspected that the mailman's work was done by the magazine chairman.

Garfield	Salt Lake City, Utah	52
Cammeck	Huntington, W. Va.	52
Robinson	Birmingham, Ala.	51
West End	Tuscaloosa, Ala.	51
Beebe	Beebe, Ark.	51
Holly Grove	Holly Grove, Ark.	51
Shenandoah	Miami, Fla.	51
Brenan	Chicago, Ill.	51
Wm. Penn	Chicago, Ill.	51
North Central Ward	Gulfpport, Miss.	51
Brandon	Brandon, Mo.	51
East	Jefferson City, Mo.	51
DeHaven	Glenshaw, Pa.	51
Southmont Mothers Club	Johnstown, Pa.	51
Riverside Park	San Antonio, Texas	51
James Simons P.T.A.		51
Bellinger Hill	Montgomery, Ala.	50
Hubert	W. Memphis, Ark.	50
38th St.	Savannah, Ga.	50
Gooding	Gooding, Idaho	50
Madison	Quincy, Ill.	50
Jackson	Rockford, Ill.	50
Washington	Fairfield, Iowa	50
Allen	Hutchinson, Kans.	50
Bailey	Hillsdale, Mich.	50
Junior High	Hillsdale, Mich.	50
Jeff Davis	Hattiesburg, Miss.	50
Southwest	Independence, Mo.	50
Bowerman	Springfield, Mo.	50
Fairmont Ave.	Jamestown, N. Y.	50
Victory	Gastonia, N. C.	50
Simpson St.	Greensboro, N. C.	50
C. H. Wiley	Salisbury, N. C.	50
Graham	Shelby, N. C.	50
Buckeye	Youngstown, Ohio	50
Rose City Park	Portland, Ore.	50
Rupert	Portsmouth, Pa.	50
Norwood Ave.	Cranston, R. I.	50
Magnolia	Greenwood, S. C.	50
Westhaven	Portsmouth, Va.	50
Columbia	Bellingham, Wash.	50

It cannot too often be emphasized that promotion of the *National Parent-Teacher* is fundamental to the development of the fourth point in our Four-Point Program. Parent education begins with the magazine, and the greater the number of readers it can command, the more effective our program of parent education will be.

• If your association is entitled to be listed in the Over Fifty Club, please send us the following information before the March issue of the *Bulletin* goes to press:

1. The number of subscriptions
2. The date they were forwarded
3. The name of your P.T.A.
4. Your city and state
5. The name of your local president



WHAT OUR CONGRESS PARENT-

Madison Studies the Movies

For several years the Madison Council of P.T.A.'s, Madison, Wisconsin, has taken a lively interest in motion pictures for children, and a successful junior matinee program on Saturday afternoons has resulted, to the satisfaction of parents and young people alike.

The council believes that only when the public has been educated to the highest standards of film production will it begin to demand better pictures. Therefore it recently sponsored an evening study course on "The Motion Picture in Education." Each Thursday for six consecutive weeks fathers, mothers, teachers, school principals, and theater managers gathered to learn more about commercial, documentary, and foreign propaganda films. The course was under the supervision of the director of the State Bureau of Visual Instruction.

Superintendent Organizes A Hundred Rural P.T.A.'s

The Wisconsin Congress believes that its rural service chairman, Ollie M. Swanson, deserves an "orchid" for her outstanding work of organizing new units.

Miss Swanson, who is also superintendent of schools in Monroe County, Wisconsin, first became interested in parent-teacher work during the war. Because there were so few P.T.A.'s in her section of the state, she wrote to the state office and requested materials showing the value of parent-teacher membership. Soon the district president appointed her as county chairman to aid in organizing new units, and six months later she was asked to serve as state chairman of rural service.

During the past two years she has personally organized some 75 or 80 local associations and has kept in touch with all rural P.T.A.'s through a series of friendly bulletins and newsletters. In addition, she has built up interest in

parent-teacher work among several other county superintendents, so that, all in all, she is no doubt responsible for the organization of about 100 associations. Of her achievements the state office secretary writes: "I believe this is not only a record for Wisconsin but probably a national record that shows how sound P.T.A. work can gain momentum and accomplish wonders for communities where sincere volunteer work has been given."

A Council Clothing Center

A highly successful project carried on by the Flint Council of P.T.A.'s in Flint, Michigan, is a clothing center, which has been in operation for several years. During the last two years almost a thousand children have benefited from its work.

Located in one of the public schools by permission of the board of education, the center is staffed by local unit clothing chairmen, who take turns under the supervision of the council chairman.

Every fall the council conducts its annual clothing drive, to which local newspapers give excellent publicity. Then after the discarded garments (which must be clean and in good condition) have been collected, they are mended by groups of home-room mothers who volunteer to sew for the center under the direction of the council's sewing chairman. Several church guilds have also offered their services.

The clothing is distributed through a system whereby the parents of needy children present a requisition, signed either by a school principal or a visiting teacher, stating exactly what is needed in order that the youngsters may attend school comfortably dressed.

Founders Day gifts should be sent to your state office and NOT to the National Office.



● This unusual exhibit, a visual representation of the Four-Point Program, was displayed by the Hickory Council of Parent-Teacher Associations in Hickory, North Carolina, at a district meeting. It attracted so much interested attention that the council afterward exhibited it at the county fair, where it won first prize.

NATIONAL CONGRESS BULLETIN

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NATIONAL CONGRESS OF PARENTS AND TEACHERS

EDITORIAL STAFF

Editor-in-chief: Mrs. Eva H. Grant; assistant editor: Mary Elinore Smith
Editorial assistant: Florence M. Cromien
Managing editor: Mary A. Ferre; assistant on production: Mrs. Elizabeth Hall

TEACHER GROUPS *Are Doing*

Radio Program Based on Study Course Articles

The Oregon Congress of Parents and Teachers has brought the influence of *National Parent-Teacher: The P.T.A. Magazine* within the sphere of everyone in the state who has access to a radio. In cooperation with radio station KOAC in Corvallis, Oregon, the congress is providing a series of broadcasts based on the Magazine's study course articles and outlines. Discussion of these articles and outlines relating to child guidance problems on preschool, elementary school, and adolescent levels, are heard over station KOAC twice a week.

Listeners are encouraged to form their own study groups of five or more people for the purpose of meeting to hear the broadcasts and to discuss them afterward among themselves. The radio station provides such listener groups with advance outlines of the programs and also with a reference list of reading materials. Heading the reference list, of course, is the *National Parent-Teacher*.

The Oregon congress is giving the radio series wide publicity, and it is expected that this broad application of the aim of parent education will not only encourage more people to further study but will also gain a host of new friends for the magazine.

Lakewood Stresses World Understanding

The Lakewood Council of P.T.A.'s, Lakewood, Ohio, has promoted world understanding in a number of ways:

At a meeting of local presidents and chairmen, the guest speaker was the chairman of the Cleveland Citizens' Committee on Displaced Persons. Her talk was followed by a lively discussion in which it was suggested that each association devote at least one meeting to the problem of displaced persons and that P.T.A. members be encouraged to write letters to their senators and representatives. Two requests were to be made: (1) that displaced persons be sent to those communities where their particular skills are needed and (2) that a definite program of orientation be provided for them.

The council chairman of world understanding headed a delegation of local unit chairmen who attended a regional meeting of the Cleveland Citizens' Committee on Displaced Persons.

Through its president, Mrs. Gilbert D. Nelson, the council has participated

actively in the Lakewood World Citizenship Conference along with the local chamber of commerce and other community groups.

During the observance of United Nations Week the council provided 55 cars, bearing the flags of the 55 countries in the United Nations, as the outstanding note in a colorful parade.

At an evening meeting of the council Colonel M. Thomas Tchou, founder and director of the World Citizenship Movement, spoke on "Pathways for Youth in World Understanding."

Costs Compared

Under the leadership of the St. Paul Council of P.T.A.'s, St. Paul, Minnesota, a city-wide program of juvenile protection has been inaugurated in that city. As part of the program, the council recently got out a printed handbill, which was distributed to 60,000 parents of children in the St. Paul schools. Seeking to "replace destruction with beauty and usefulness," the handbill showed what juvenile vandalism had cost in 1948 as follows:

• Damage to street lamps	\$15,902.04
• Policing costs	\$10,550.53
• Street lighting labor costs	\$11,235.93
• Damage to parks and playgrounds	\$ 8,020.00
• Broken windows in schools	\$ 4,900.00
• Vandalism in schools	\$ 2,000.00
1948 TOTAL	\$52,608.50

Then the handbill pointed out what an annual expenditure of \$50,000 could do over a period of years:

• 16 summer playground directors	\$15,902.04
• Equipment for 5 school bands	\$10,550.53
• Athletic equipment for elementary schools (\$150 each)	\$11,235.93
• 400 library books for each senior high school	\$ 8,020.00
• Skating rinks with supervision for the season	\$ 4,900.00
• Band concerts and community sings in summer park programs	\$ 2,000.00
TOTAL	\$52,608.50

In conclusion, this effective plea was made: "He who destroys public property robs you. That makes it YOUR problem! Do something about it!"

In her letter enclosing a copy of the handbill, Mrs. Henry Kramer, citizenship chairman of the council, added that the St. Paul schools are cooperating by including citizenship work in all grades and in high school courses.



• Forum sessions of the Kansas State Teachers Association convention were enlivened by this attractive display of Congress publications in the exhibition booth of the Wichita Council of Parent-Teacher Associations.

March of Dimes

THE 1949 March of Dimes will enlist help in the fight against infantile paralysis this month—January 14–31.

Despite the fact that the 1948 March of Dimes was the most successful one in ten years, the need for funds in 1949 is enormously greater. Here are the reasons:

1. There are more polio patients to be cared for today. During the five years from 1943 through 1947, the U.S. Public Health Service reported 81,530 polio cases, as compared with 31,993 for the previous five-year period. Even though this increase can be attributed, in part, to more accurate diagnosis and reporting of cases, the rise in numbers is real.

2. The cost of polio has risen. Hospital costs are up from 10 to 12 per cent over last year's, as compared with a less than 4 per cent rise in income from the March of Dimes. And this followed a 17 to 20 per cent rise in hospital costs from 1946 to 1947! In addition, there has been encouraging expansion of services for polio patients, who are served today by the pediatrician, orthopedist, physical therapist, medical social worker, and psychological consultant, as well as the general physician and nurse. All this means that the dollar does not go as far as it used to.

3. Polio research for the first time looks really promising. Large-scale expensive projects must be undertaken immediately to push forward evaluation of a possible preventive vaccine, as well as a drug or compound to arrest the progress of the disease. Such things should not be slowed by lack of funds.

These facts should persuade all Americans to give this year, more generously than ever before, to this most vitally important cause, the March of Dimes.

NATIONAL HYGIENE DAY

• National Hygiene Day, emphasizing the need to combat the spread of venereal diseases, will be observed this year on February 2. The theme will be, "Protect the Family—Stamp Out VD." Program materials may be obtained by writing to the American Social Hygiene Association, 1790 Broadway, New York 19, New York.

SPECIAL NOTICE

To local presidents and to Magazine chairmen!

• We have received many letters asking why it is taking so long to deliver subscription copies of the *National Parent-Teacher*. After investigating these complaints we have learned that in most instances the orders never reached the Magazine Office in Chicago. **This is not due to carelessness on the part of those who forwarded the subscriptions** but instead to the loss of remittances in the mails. Sometimes currency is lost; at other times checks and money orders disappear. We are working closely with the postal authorities in an effort to clear up the situation. Our staff in Chicago is doing everything possible to trace the orders, to stop payment on checks and money orders, and to make satisfactory adjustments with those whose subscriptions are involved. However, these investigations take a lot of time because a certain detailed routine must be followed.

If any of your members have not received their subscription copies, please do not blame the local Magazine chairman or the Magazine circulation staff. Get in touch *at once* with the Magazine Office, telling them when the subscriptions were forwarded, and giving all other essential details. We have no way of knowing that money has been lost until we hear that the subscription copies have failed to arrive. It will help matters, too, if you will send subscription remittances by check or money order. Although the situation is annoying, there is no need to worry. It is being handled by experts who will solve it.

—Mrs. James Fitts Hill

THE
OBJECTIONABLE
COMICS
MUST
GO!

STREAMLINERS

As a result of the enterprising efforts of their P.T.A. the 555 children in the Shawnee elementary school in Louisville, Kentucky, are enjoying the benefits of audio-visual education. The Shawnee P.T.A. in the past two years has supplied its school with a film strip projector, movie projector, record player and record library, and eight radios, two of which are equipped with frequency modulation.

* * *

Under the leadership of the Middle Street Primary P.T.A. in Hallowell, Maine, a health survey is being conducted, and it is hoped that a full-time health nurse may be obtained.

* * *

The Pleasant Valley P.T.A. in Poughkeepsie, New York, last year had a membership of 218 parents as compared to a school enrollment of 326. According to Mrs. Clifford Baright, who was then local president, the association worked closely with the school health supervisor in promoting the second area of the Four-Point Program. One health project was concerned with the hearing problems of the school children, and another consisted of a detailed and extensive study of each child's eyesight.

* * *

In its December bulletin, the Hayward P.T.A. in Springfield, Ohio, set up a ladder of success for its members. The rungs are clearly marked, as follows, reading from bottom to top:

100% - I did
90% - I will
80% - I can
70% - I think I can
60% - I might try
50% - I suppose I should
40% - What is it?
30% - I wish I could
20% - I don't know
10% - I can't
0% - I won't

The absence of reports of casualties due to falls or false starts seems to indicate that Haywardites are good climbers.

* * *

The Houston Council of Parents and Teachers in Houston, Texas, recently developed the Four-Point Program by holding a one-day study institute on each of the four points.

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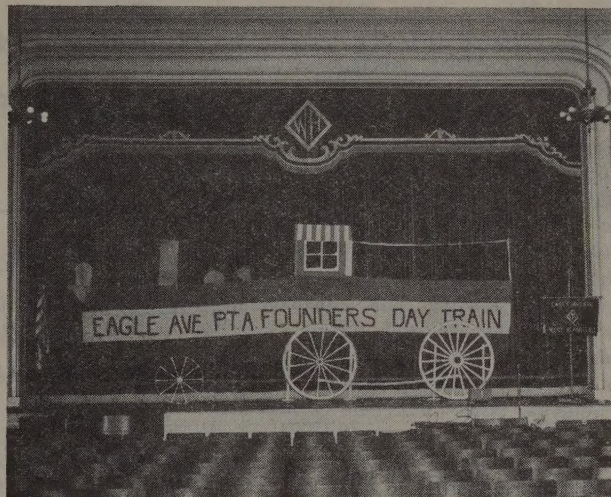
Another association in Germany has joined the National Congress of Parents and Teachers. The Darmstadt P.T.A. in the city of Darmstadt was organized recently in connection with the quarter-master school center and has 53 charter members.

A Founders Day



P.T.A. Train

● Here is the Founders Day Train that was ingeniously constructed from wire and red, white, and blue crepe paper by the Eagle Avenue P.T.A. of West Hempstead, New York. Its cargo, on display behind the curtain, consisted of parent-teacher publications of historical and current interest.



JUST as the Freedom Train has been carrying the thrilling records of America's heritage to cities and hamlets throughout the nation, so the Eagle Avenue P.T.A. Founders Day Train last February brought inspiration to the citizens and school children of West Hempstead, New York. Built and sponsored by the Eagle Avenue Parent-Teacher Association of West Hempstead, this latter train never moved from its siding before the curtain of the school auditorium. Nevertheless it reached its destination to everyone's satisfaction.

● Credit for adapting the idea of the Freedom Train to parent-teacher purposes belongs to the program committee of the Eagle Avenue P.T.A., whose members were Opal M. Cohen, chairman, Marion Jacobs, and Mrs. Philipp Uhlmann.

● Undaunted by their inability to find a "train" ready-made to help them celebrate Founders Day, the members of the committee set to work building their own. Red, white, and blue crepe paper was the principal material they used. Their finished model was wired to the front of the stage and appropriately suggested a train of fifty years ago. It was guarded by four sentinels who wore smart blue and gold overseas caps.

● For the occasion a double slogan was adopted: "Put Your Heart in Your Home" and "Put Your Heart in Your School." In keeping with these sentiments, the tickets were heart-shaped.

● The Eagle Avenue P.T.A. Founders Day Train was opened to the public with suitable pomp and ceremony. Mrs. Clif-

ford N. Jenkins, past president of the New York Congress and now vice-president of the National Congress, snipped the ribbon and wished the train a successful trip. Music played softly as doors opened to the right of the stage, admitting the first visitors.

● The crowd of sightseers—parent-teacher members, average citizens, and school children with their teachers—passed first into a small anteroom that was cosily furnished to resemble a living room in a private home. Here the visitors saw clearly what was meant by the slogan, "Put Your Heart in Your Home."

● Next they proceeded through the back of the stage, which was, of course, the "interior" of the train. There they



● Visitors to the Founders Day Train entered through a small anteroom furnished in homelike comfort, as shown in the left background, before stepping to the stage where the attractive exhibit of publications was held.



● "All the children are our children" was the message linking parent-teacher activities of yesterday and today on board the Founders Day Train at West Hempstead, New York.

caught their first glimpse of the precious cargo—parent-teacher publications. Books, pamphlets, leaflets, and posters from the National Congress, the state branch, and their own association were on display. Prominent among them were copies of the *National Parent-Teacher*, the official magazine and indispensable tool of efficient parent-teacher workers. Also on view were publications from all the schools of the West Hempstead neighborhood, showing their history and achievements. On the curtain "wall," which made a fine background for display purposes, hung pictures of the Founders, Alice McLellan Birney and Phoebe Apperson Hearst. Truly, a panorama of parent-teacher history was unrolled before the visitors.

• On leaving the stage, guests passed through another small room similar to the first except that this one was furnished like a schoolroom. Here the theme "Put Your Heart in Your School" was arrestingly illustrated. Before departing, everyone signed the Founders Day ledger at the door.

• As the sponsors of this unusual Founders Day program watched their interested neighbors step down from the P.T.A. train, they realized that their novel presentation had helped everyone to gain a truer understanding of what the parent-teacher association—not only of West Hempstead but of every community—is doing for the children of America.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

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Tell All Members...

ABOUT THESE INTERESTING ARTICLES IN THE JANUARY ISSUE
OF NATIONAL PARENT-TEACHER: THE P.T.A. MAGAZINE

STUDY COURSE ARTICLES:

• *Psychology of the Preschool Child*

How Intelligence Develops

by Ethel Kavin

Is intelligence inherited? What makes one child bright and another dull? Can the slow learner be speeded up? What can parents and teachers do to help every child attain his full mental stature? The director of the preschool study course presents a wealth of interesting information in her analysis of a subject that is vitally important to every parent and teacher.

• *Psychology of the School-Age Child*

The Truth About Report Cards

by Ruth Strang

What is a good report card? Here is a question that puzzles educators as well as parents. But there is good reason to hope that patience, trial and error, and home-school co-operation will soon produce the perfect answer. Great improvements have already been made. This article describes the newer trends in reporting scholastic progress and indicates those techniques that are most likely to succeed.

Who Shall Go to College?

by J. M. Hughes

Some educators believe that college isn't everybody's meat and may be some people's poison. Others maintain, just as stoutly, that every young person has a right to college training and should take it. Certainly, in America at least, everybody *should* have the right to attend. The next question is whether it is not, for some persons, a waste of time as well as of money. Dean Hughes, of the School of Education at Northwestern University, offers his own fresh ideas to help clarify this many-sided problem.

OTHER INTERESTING FEATURES:

Children Have Insight, Too

by James H. S. Bossard and
Winogene Pratt Sanger

Managing children, as the performance is often described, is an important part of the day's work for many of us grownups. Given the opportunity we soon become proud experts in the business of *telling* boys and girls what they ought to do, how they ought to feel, and why they should do as we say. But here's an angle that is frequently neglected: How about a little discreet *listening*? May it not be that childhood's clear-sight is as valuable in its way as maturity's far-sight?

N.P.T. Quiz Program

Guest Conductor, Nancy Bayley

"Is it true that a child will grow to be twice as tall as his height at two years of age?"

"Can a child's growth be encouraged or prolonged?"

"My daughter is fourteen years old and is five feet, eight and a half inches tall and still growing. Is there something we can do to stop her growth?"

In her answers to these and many other questions Nancy Bayley combines factual information with a great deal of understanding insight into the problems of children who are too tall or too short.

Dial-Log

by H. B. McCarty

Launching a brand new series of radio program reviews, the writer invites his readers to make his columns an open forum for their ideas and opinions about what the air-waves carry. This new monthly feature will be of special interest to state and local radio chairmen who are working to improve the quality of radio entertainment, and will be a reliable guide for parents. Mr. McCarty's fresh, vital point of view, together with the expressions he hopes to elicit from his readers, should go a long way toward clearing the air.

1949 CONVENTION

The next annual convention of the National Congress will be held at St. Louis, Missouri, May 16-18, 1949. Official headquarters will be at the Jefferson Hotel.

**Be sure your Magazine!
chairman sees this page.**